



Newsletter Friday 22nd September 2017 @TowerbankPS www.towerbankprimary.wordpress.com

If you have some news for this newsletter please send it to admin@towerbank.edin.sch.uk



Beach Wheelchairs Competition Winners

On Friday Ash Denham MSP came to present the awards to the winners of the P4 competition to design art for the beach wheelchair container. All the artwork will be on display in the library until the end of September

In October an artist called Louise Smurthwaite will start transferring the winning designs on to the shipping container

In October we will also create the four postcards.



Winning designs for beach wheelchairs

Lewis Clarke	P4C
Aaron O'Donnell	P4A
Ayla McFarlane	P4C
Katam Saouter-Deraps	P4D
Anna Siddall	P4C

Winning designs for boats

Emilia Fitchett	P4A
Rebecca Ruck	P4B
Sam Thomas	P4D
May Kirkland	P4B
Tom Cuthbert	P4A

Winning designs for beach items

Elliot Baillie	P4C
Ella Millan	P4B
Henry Spence	P4B
Ava-Grace Clementson	P4C
Emma Foster	P4C

Winning designs for full beach scenes (for the postcards)

Annaliese Mills	P4B
Ella Coyle	P4C
Robin Thompson	P4C
Beth McLauchlan	P4B



Donald and Findlay from P4 took part in a gymnastics competition in Perth on Sunday.

"We did floor and vault. On floor we got smashed by at least .5 in every element. That means they took off 4 marks because we couldn't execute it well. But our vote was really good!" Donald

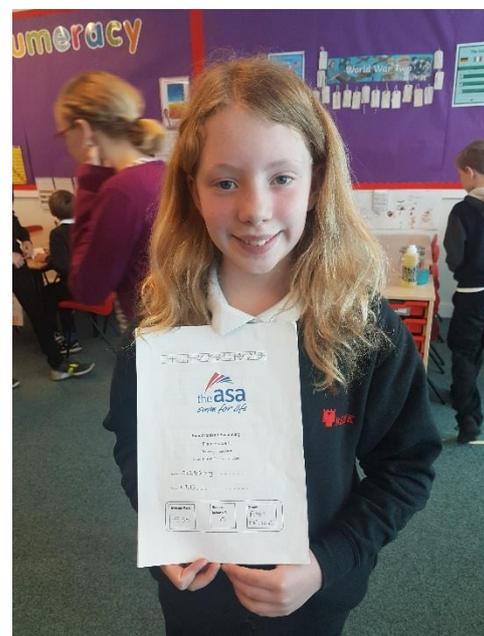
"I think we all felt quite tired because we had to wake up really early. Afterwards, we chatted to our coach about what we could improve on in the next stage." Findlay Well done Findlay and Donald. We are all proud of you!



Finn and Layla attend Musselburgh Athletics Club each week. They recently took part in a competition against other clubs in East Lothian. Finn competed in the long jump, high jump and 100m sprints and managed to win each of these events. Finn came second overall and received a £30 voucher for a sports shop. Layla competed in the long jump and managed to win her competition. P6 have a total of four gold medals from this competition. Well done Finn and Layla!



Ella recently completed a synchronised swimming grading. She says "I didn't even think I would pass, but I got a Bronze pass! I was proud that I managed to do the splits."



Kiltwalk



Luckily the weather held out and it was a good day.

The 26 milers got some great support on the prom, Ellie (and her mum, Janet) brought down a hamper of goodies for a midway fuelling and Makiko made sushi to sustain us through the second half of the walk. We finished in just under 8 hours, the fastest we've ever done.

The 12 milers split into two groups and kept overtaking each other at pit stops to finish within minutes of each other, this friendly rivalry meant they finished the course in 3.5 hours.

The Wishart family speedily made it round the 5 mile course with minimal moaning according to mum and all still smiling at the end.

Our Everyday Hero page has raised £1500 so far and we are waiting for a total from Parent Pay.



Towerbank Curriculum Rationale

The staff have been working on a rationale for our curriculum at Towerbank. This is an important document that is based on our school vision. We plan to share a map of the whole school curriculum in October. If you have any comments on this rationale please do email them to admin@towerbank.edin.sch.uk

1. We provide support and challenge to enable all our children to achieve their full potential.
2. We provide opportunities for our children to learn about, contribute to and take pride in our community.
3. We provide a progressive and comprehensive programme of work which focuses on developing skills and knowledge in literacy and numeracy.
4. We provide experiences which aim to develop social, emotional and physical skills for all children.
5. We provide learning experiences which allow our children to be creative, develop resilience and play an active role in their learning.
6. We provide our children with the learning required to prepare them for life in a digital world.
7. We provide opportunities for outdoor learning across a range of curricular areas.
8. We provide opportunities for our children to understand and contribute to their role as global and sustainable citizens.
9. We provide opportunities for our children to share their learning with others and develop confidence.