



## Newsletter Friday 26 January 2018

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On Sunday the 8th of January a team of 10 P7s went to a LEGO robot competition based on water at Moray house. These P7s had been building, practicing and programming for it for 5 months. They worked every lunchtime and some Tuesdays. As it turns out their hard work paid off and they got 2nd out of 10 teams from all over Edinburgh, Glasgow, Peebles and Lauder. They got 2 trophies; *best newcomers* and *best presentation*, both trophies are made of LEGO. Their robot was the biggest there by far which surprised them. There were various aspects to the competition; the *robot game* (LEGO), the *presentation*, the *design* and *core values* (Qualities eg. leadership, teamwork etc etc). It was a really fun experience for everyone. To sum it up in 5 phrases they would be: **LEGO, tense, robot, teamwork, problem solving.** Many thanks to Mrs Hamilton-Wylie for all her hard work with the research team. Her contribution and support was key to the team winning Best Presentation. P7 Lego Team



## Staffing update

Monday was half way through the school year! and Mrs Collard has now taken over from Mrs Chad as Acting Deputy Headteacher with responsibility for P5, P6 and P7. Mrs Chad is now teaching P7A and remains as Principal Teacher at Towerbank.

Mrs McCart is absent from work. If you have any queries or concerns regarding Nursery to P2 please see Mr Friend.

## School Streets Concerns

There have been a number of serious concerns raised by families recently regarding cars ignoring the restrictions on the roads around Towerbank at drop off and pick up. A meeting has been arranged to discuss what can be done to improve the scheme at Towerbank with the officers in charge at the Council. **Can we please remind all families with children in the school and nursery of the restrictions that operate when the lights flash.**

## Two jobs for Catering assistants at Towerbank

2 x vacancies for Catering Assistants

Monday – Thursday – 11.30 – 2.00pm

Contact – Jackie Neilson on 0131 669 1237



Anna (P5) and Mairi (P3) wearing their new yellow belts which they achieved as members of the Meadowbank Karate Group on Saturday 20th January.



Isla Morrison (P3) passed her Entry 3 piano exam with merit. Well done Isla!



Here are group of children from P5 and 6 showing off bird cakes they made for our wildlife garden. They were made from seed, fruit, flour and glycerine.



On Tuesday the 23<sup>rd</sup> of January, P3C went to Lauder Lodge to do some bird activities with the residents and some members of the RSPB. There were four activities set up for us to do: building a bird house, making two different types of bird feeders, bird watching and bulb planting. These are some of our thoughts about the day:

“It was amazing”- Amy

“I liked helping the elderly people”- Freya

“It was nice to all the elderly people being happy”- Ossian

“It was fun building the bird boxes”- Libby

“I loved the bird watching and meeting new people”- Ella

“I liked getting my photo taken with the elderly people”- Michael

We hope to get a chance to go back to Lauder Lodge soon to see the elderly again and see how our bulbs are growing!

# Temporary Behaviour Plan

- There is a need at Towerbank to have a clear behaviour policy that all children, staff and families can understand. This policy will be linked to our work on Rights Respecting Schools.
- This is likely to take some time next year to complete but until then school staff have drawn up a temporary policy that will provide some clarity in the meantime.
- Our behaviour policy applies in school and in the playground.
- We reward and praise all children who make good behavior choices.
- We warn children who make poor behaviour choices and then there are consequences.
- Every day is a new day.

## Rewards

Class reward systems.

Merit stickers and awards P1 to P4.

P5 to P7 – every two weeks a child is selected from each class for recognition at assembly and a post card is sent home.

Golden time/reward time.

**Consequences** happen on the day or on the next day.

1 If children break the school/class charter then they receive a verbal warning

2 If a child continues to choose to behave in this way they are given a warning card.

3 If the child continues to break the school or class charter they will lose 3 minutes of their own time or Golden Time.

4 If the child continues to break the charter they will then be taken to work in another class for 15/30 minutes depending on stage. Parents will be informed if this happens.

5 If a child continues to break the charter the member of staff sends to Mr Friend for the *Behaviour Book*. The child will then be removed from their class for the rest of the day and taught alone. The reason the child has reached this stage is written in the book. Mr Friend will then meet with the parent or carer as soon as possible and discuss the child's behavior choices.

If there is any extreme behaviour eg fighting in the playground, racist behaviour etc children can move more quickly up the stages.

## Inclusion

A very small group of children need individualised behaviour support out with this policy. This will be developed in partnership with children, families and other professionals.



Well done to Ross, Aidan, Preston, Adam, Joe, Teddy, Ollie, Tom Latto and Tom Saywell in P5, who won their football tournament last Saturday. 'We played in a tournament where we had to score more goals than the other teams we played against. We won all of our games and Aidan scored the winning goal with the last kick of the ball. We won the tournament and got gold medals.' - Ross P5A



### Stirling Castle

On Wednesday P4A and P4D visited Stirling Castle. We are learning about the Scottish Wars of Independence and at the castle we met a knight called Sir Philip de Mowbray. Sir Philip was in charge of the castle at the time of Robert the Bruce. He told us about how you would defend a castle in medieval times and about the jobs people did in the castle. We also had time to explore the castle and to do dressing up! It was an amazing day!



P4D at Stirling Castle this week



### Buddies Kite flying

This week P2B worked with their buddies in P6A. They really enjoyed catching up with each other after the holidays and using their problem solving skills to make a kite. Even though the weather was not on their side, they had lots of fun flying them in the playground.



# MONTHLY CHALLENGE

JANUARY 2018

## The perfect start to a new year!

Did you know that 6 is known as a *perfect* number?

A number is perfect if its factors add up to double the number. The factors of 6 add up to 12, so it is perfect. The factors of 8 do not add up to 16 – it is not perfect.

Number	Factors	Sum of Factors	Perfect?
6	1 x 6, 2 x 3	$1 + 6 + 2 + 3 = 12$	✓
8	1 x 8, 2 x 4	$1 + 8 + 2 + 4 = 15$	✗

### Helpful Hint

Factors are numbers which multiply together to create that number.

Your challenge is simple. 6 is the first perfect number.

Can you find the second?

Follow us on Twitter for the latest challenges - [@TBNumeracy](https://twitter.com/TBNumeracy)