

# P3 Learning from Home Plan

## Week beginning: Monday 23<sup>rd</sup> March 2020

### Reading

Daily reading of a book of your choice and then complete one of the activities below:

- Read aloud to someone in your family and try to read with interesting expression
- Write your own blurb for the book you are reading
- Design a new front cover for the book you are reading
- Draw and label a character from your book
- Draw a cartoon strip of the main events from your book
- How many adjectives/Wow words can you find in your reading today?

### Writing

Spelling: you can choose mild, medium or hot words to spell. Can you find good ways to learn them? For example: write them making the vowels blue, make your words out of Lego bricks, or put your words into a poem or story.

**Mild:** black, blob, block, clap, cling clock, clip, club

**Medium:** amazed, baked, closed, hated named, saved, shaped, waved, liked

**Hot:** assorted, battled, crawled, disturbed, drowned, grumbled, turned, displeased

Writing activities:

1. Keep a diary of what you have been doing each day.
2. Make a weekly activity planner including time for school work, exercise and family time every day.
3. Write a letter or send an email to a family member or friend to let them know you are thinking about them and give them some ideas for activities you can do at home.
4. Make and illustrate a short story book for smaller children to help them understand the virus outbreak and why it is important to stay indoors or stand apart from others outside.

### Numeracy and Maths

#### Practise Number Bonds

Roll 2 dice and add them together, as quickly as you can, to practise your number bonds. Now roll 3 dice and add them. Remember to try to use double/ near double/ bridging strategies.

Again roll 3 dice, add 2 of the numbers and take away 1.

You could play this game with another family member and take a counter or bit of paper when you guess first. First one to ten wins!

Play Funky Mummy on [www.ictgames.com](http://www.ictgames.com)

#### Addition and Subtraction

Use one dice.

Roll the dice twice to start and add the 2 numbers. Keep that number in your head. Now roll again and add that number on. Repeat until you are at or past 100.

Now start at 100.

Roll the dice but this time take away the number you rolled each time until you can't go any lower.

#### Time

Find a clock with hands or you could have fun making your own!

Practise telling the time using the words o'clock, half past, quarter past and quarter to.  
Now play Hickory Dickory Dock on [www.ictgames.com](http://www.ictgames.com)

### Time

Keep a diary of one day. Draw each activity and write the time you started the activity.  
For example, 8 o'clock - Got out of bed, Half past 8 - Had breakfast

Extension: you could add how long each activity took you.

### **Interdisciplinary Learning**

- Look at the Children's University of Manchester website, and in the section Brain and Senses explore how the ear/eye works:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/how-the-ear-works/>

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/how-the-eye-works/>

- Give someone in your family instructions to move around your house like a robot using the instructions forward, back, turn left and turn right.
- Play Guess the Sound: <https://www.youtube.com/watch?v=uTNL3WXEexA>
- Can you spell your name using British Sign Language? What other words can you spell?  
<https://www.british-sign.co.uk/print-a-word-in-fingerspelling/>

### **Supporting Learning Ideas - Signpost of the Week:**

Why not join in with Joe Wick's PE lesson every morning at 9am to 'Get Active':

<https://www.youtube.com/user/thebodycoach1>