

P7 Home Learning

TERMLY GRID:

Tues 9th Nov until Thurs 16th Dec

- Aim to complete at least one box each week.
 - Think carefully about the best way to present/record/do your activity ... SAY, MAKE, WRITE OR DO!
 - You can bring your Home Learning jotter into school on **Thursday 16th Dec** to share your learning. P5-P7 home learning can also be shared on Teams.
 - Remember - by the end of term, try to complete at least one task from each columns (A, B & C).
-  = Key Activity, please complete if possible.

A

Reading

Download the PDF from the link below. Select a Japanese folktale, read it then a) Summarise the story, b) Write down what you think is the main message/moral, c) Make links to other stories you know (how are they similar/different).

<https://www.globalgreybooks.com/japanese-fairy-tales-ebook.html>

Reading/Writing

Create your own Manga story, Haiku poem, or imaginative story set in Japan.

Listening & Talking

Research an aspect of Japanese life and culture that particularly interests you.

Prepare a presentation for the class to be presented the week beginning the 14th December.

B

Maths

Complete some Japanese KenKen or Sudoku puzzles using the links below. Let your teacher know if you need a puzzle printed out. <http://www.kenkenpuzzle.com/#>
<https://www.kidsmathgamesonline.com/sudoku.html>

Numeracy – Mild/Medium

Roll a dice 3 times to produce a 3 digit number with two decimal places e.g. 5.32. Write this number down, round it to the nearest whole number, then to the nearest tenth. Repeat this 5 times for different numbers so you have 3 columns of numbers. Finally add up each column. Write down anything you notice about your final answers.

Numeracy – Hot/Spicy

Research the Japanese multiplication method and answer the questions below by following the method. Check your answer using another method you know. Show your working.

$$\begin{array}{lll} \text{a) } 26 \times 44 & \text{b) } 319 \times 16 & \text{c) } 847 \times 527 \end{array}$$

C

Topic

Create something related to our Japan topic. This could be a Zen garden, some food, clothing, art, calligraphy etc. Post some photos of your creation on Teams.

Health and Wellbeing

Keep Connected

Who is in your 'Back Up Team'? Think about the special people in your life –people in your family, friends, teachers or even people you don't see often. Use the Team Sheet for your 'Back Up Team'. List the qualities that make them important to you.

Personal Choice

Choose an activity from the Towerbank 50 List (on the school website in 'Curriculum Documents').